

# English Language Arts & Literacy

David Testtaker

Anywhere Elementary School

Grade 5

DC Public Shools

### About This Assessment

David took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts/Literacy in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. The PARCC asks students to answer more challenging and real-world questions that measure the knowledge and skills they need to succeed in their grade, and ultimately in college and careers.

If you have questions about this report, please talk to David's teacher or principal, or contact DCPS at **(800) 555-1234**. If you have questions about the PARCC test, please go to [parconline.org](http://parconline.org), or contact OSSE at **(800) 555-1234**.

### How Can You Use This Report?

This report will help you answer questions about the development of David's literacy skills:

- How did David perform?
- How well did David learn specific knowledge and skills in this subject?
- How did David perform compared to other students?
- Is David well prepared for Grade 6 English Language Arts?
- Is David making progress towards readiness for college and careers?

### How Did David Perform On This ELA Assessment?

Students who score in Level 3 show  
**Strong Understanding**  
of 5th Grade learning standards.

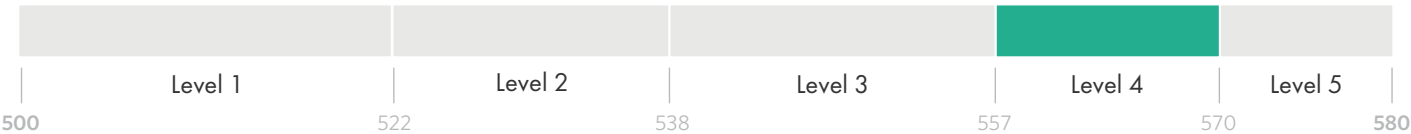
Performance Level

**Level 4**

ELA Score

**558**

**558**



Levels 1 & 2 are considered Not Meeting 5th grade learning standards

Levels 3, 4, & 5 are Meeting or Exceeding 5th grade level expectations

- Level 5 Distinguished Understanding
- Level 4 Strong Understanding
- Level 3 Adequate Understanding
- Level 2 Partial Understanding
- Level 1 Minimal Understanding

### Want to Know More?

Turn to the next page to learn about David's performance compared to other students, and how well he has learned certain LEA skills and knowledge.

How Did David Score in ELA Categories?

Students whose performance on this assessment was Level 3 demonstrate adequate understanding of 5th grade subject matter and are likely prepared for the next grade. This section shows if your child performed At/Above, Near, or Below this group of students in key subject areas.

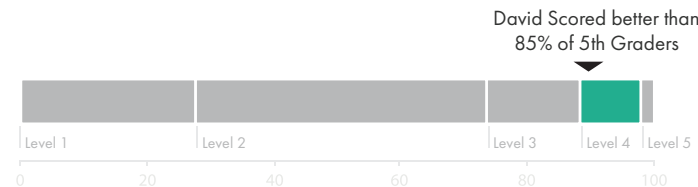
Reading Performance			Writing Performance	
Literary Text	Informational Text	Vocabulary	Writing Expression	Use of Language
At/Above ✓	Near ●	Below —	Below —	At/Above ✓
Able to read and analyze grade-appropriate fiction, drama and poetry.	Met expectations for reading and analyzing non-fiction, including texts about history, science, art, and music.	Needs support to use context to determine what words and phrases mean in grade-appropriate texts.	Needs additional support to compose well developed, organized, and clear writing, based on what they have read.	Able to compose writing using the rules of standard English, including those for grammar, spelling, and usage.

✓ At/Above   ● Near   — Below

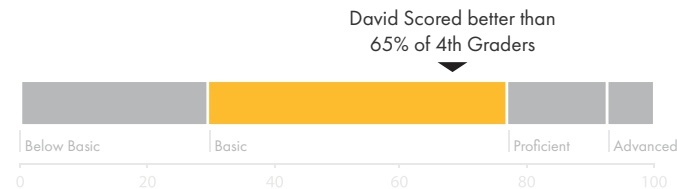
How Does David’s Performance Compare to the Last Test?

Not only are the performance levels and scoring different from CAS to PARCC, but it’s considered more challenging because of the real-world questions that measure the knowledge and skills.

Percent of Students in Each Performance Level On This Year’s 5th Grade PARCC ELA

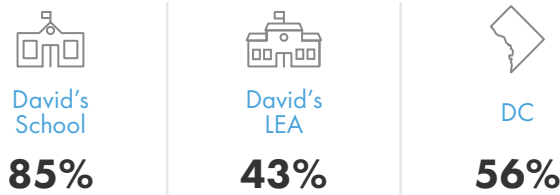


Percent of Students in Each Performance Level On Last year’s 4th grade DC CAS ELA



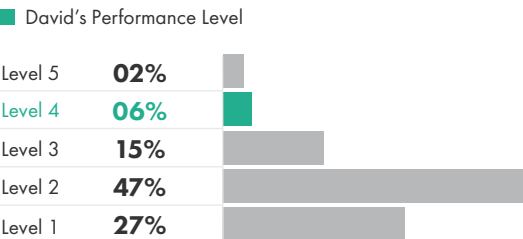
How Does David’s Score Compare to Other 5th Grade Students?

Compared to other 5th Graders tested on this assessment, David scored better than this percentage of students:



How Does David Compare to Students at David’s School?

Below is the percent of 5th grade ELA students in each PARCC ELA Performance Level in Anywhere ES.



What Are David’s Strengths & Areas for Improvement in ELA?

David's strengths are in these areas:

- Referencing and comprehending grade level literary (fiction - such as novel or play) texts
- Demonstrating speaking and listening skills

You can ask David's teachers:

What can we do at home, in class, at school to help him continue building his knowledge and skills in these areas?

David can improve in these areas:

- Referencing and comprehending grade level informational (nonfiction, such as magazine articles) texts
- Responding to writing prompts and drawing evidence from multiple sources

You can ask David's teachers:

What extra support at home, in class, at school does David need so he can improve his knowledge and skills in these areas?