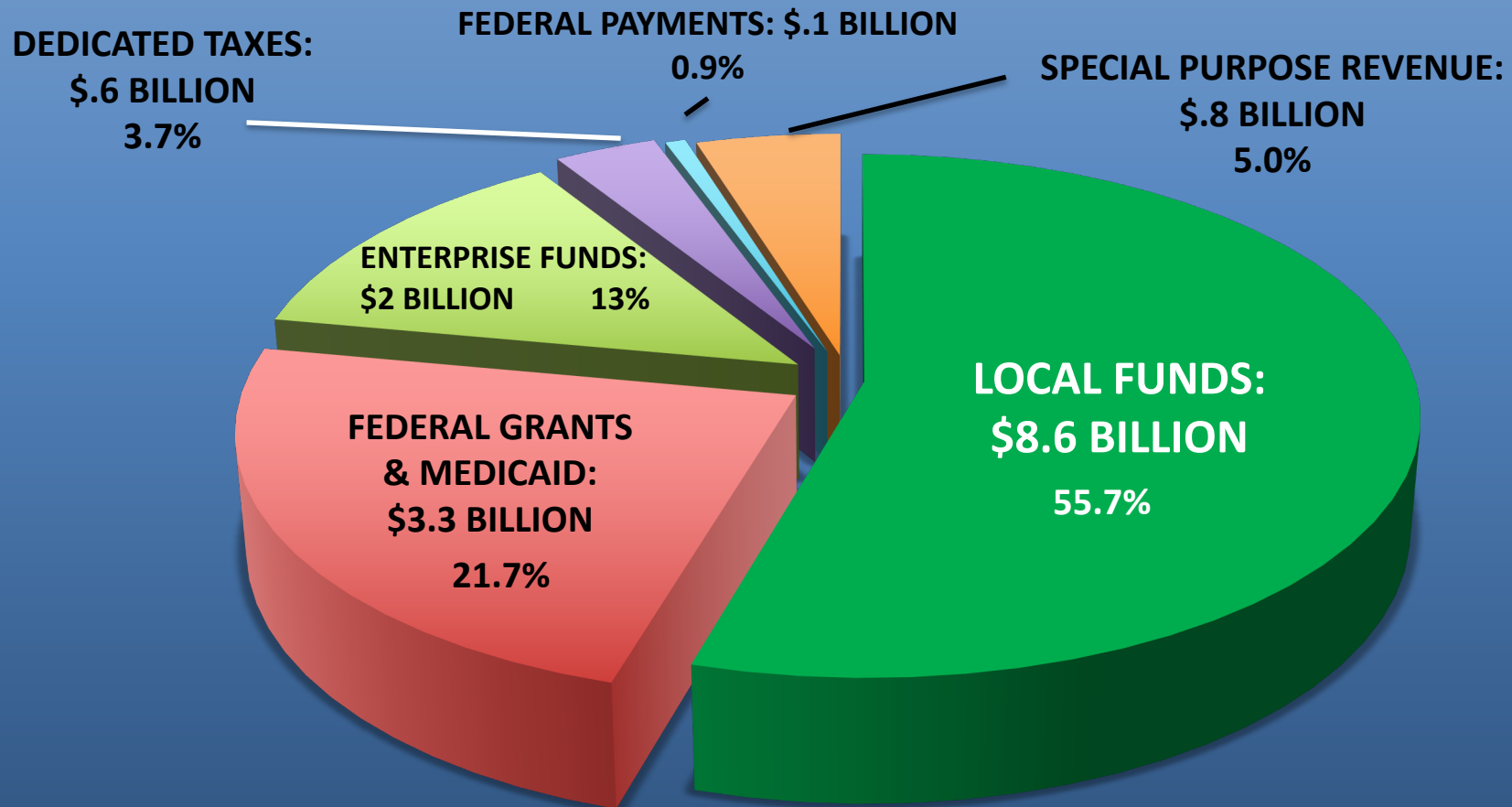**CHARLES ALLEN**
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WARD **6**

District of Columbia Budget Process & Education Spending

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▶ **Budget Overview**

▶ **Education Sector**

▶ **Timeline & Contacts**

CAPITAL BUDGET:
$2.066 BILLION IN FY20
WHERE THE DOLLARS GO

OTHER 24.6%

DGS 2.7%

DMPED 2.9%

DPR 5.1%

WMATA 6.6%

DDOT 31.3%

DCPS 17.9%
($371 million)
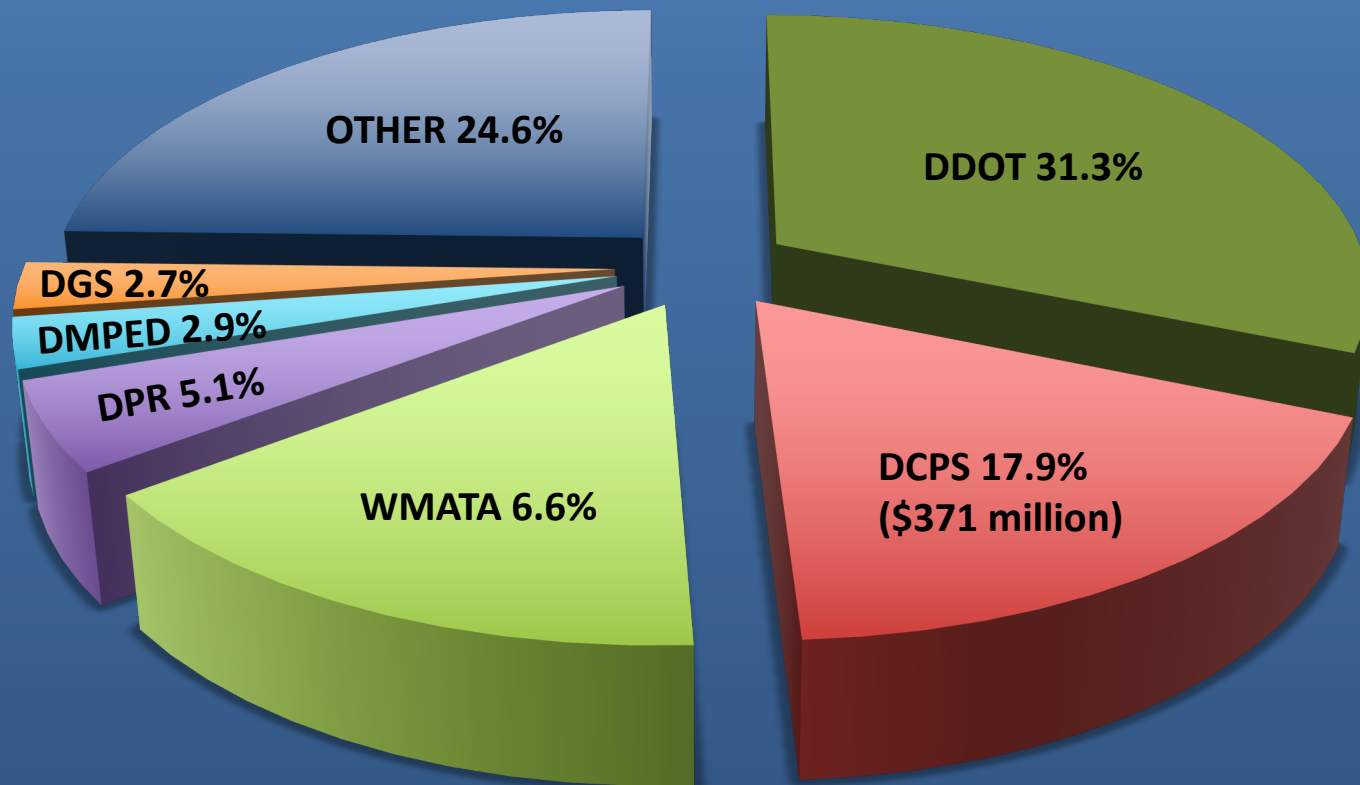
FY20 DCPS Capital Funding Is Below FY17 Levels, Both in Dollars and Share of the Overall CIP

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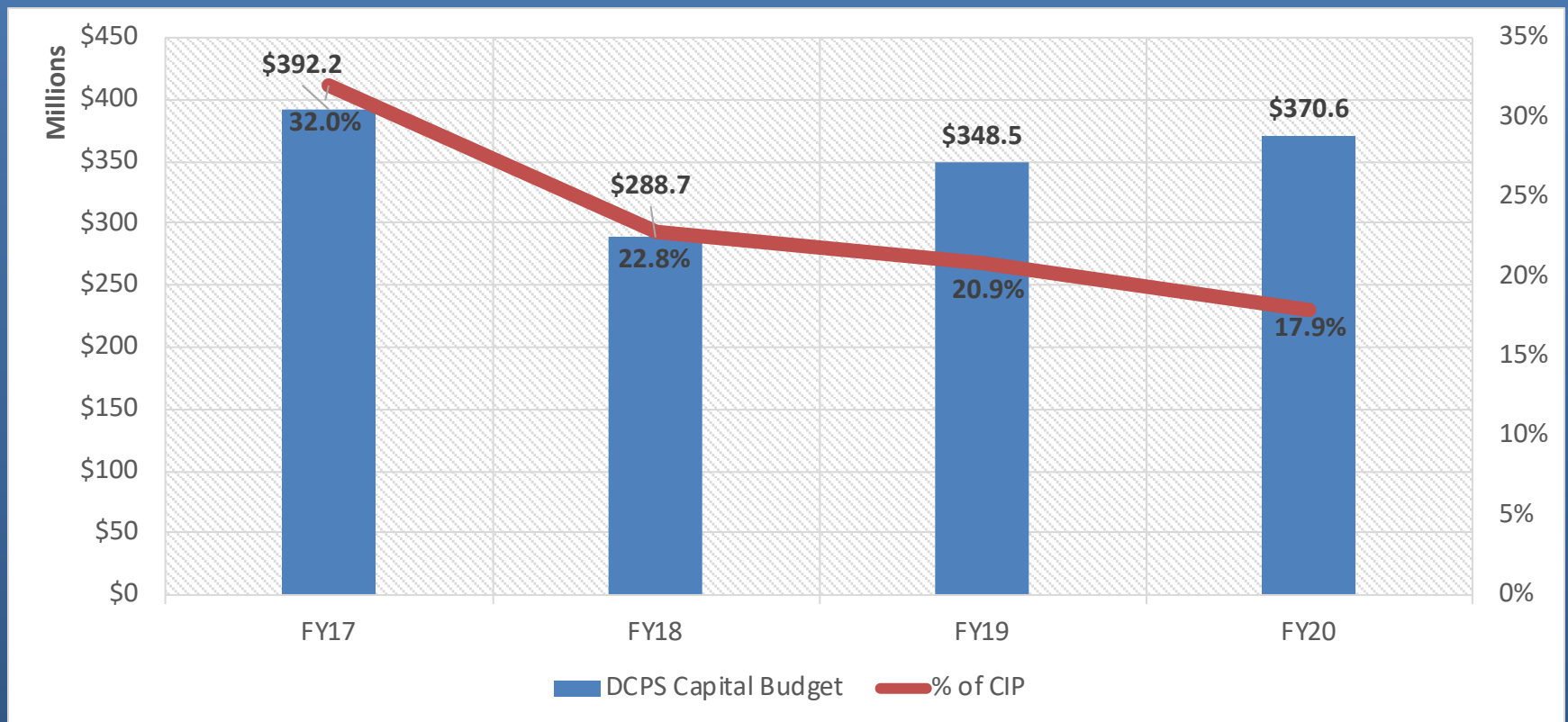
FY20 EDUCATION – OPERATING $

- **3.0% increase in per pupil funding** for public schools, including charter facilities allotment

- **$4.6 million initial investment in DCPS technology** to provide laptops for all students in grades 3, 6, 9

- **$6 million to expand school-based mental health services** for students

- New **"Connected Schools" initiative** to support Eliot-Hine MS with additional targeted resources

- "Birth-to-Three for All DC" Act not fully funded

- $2.5 million to make the "Keeping Childcare Affordable" $1,000 Tax Credit Permanent

FISCAL YEAR 2021 BUDGET PROCESS

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Uniform Per Student Funding Formula: Base Per Pupil Funding Over Time

	Proposed by Mayor	Proposed Increase Over Previous Year	Approved by Council	Final Increase Over Previous Year
FY2017	$9,682	2.0%	$9,682	**2.0%**
FY2018	$9,827	1.5%	$10,257*	**5.9%**
FY2019	$10,658	3.9%	$10,658	**3.9%**
FY2020 (SY19-20)	$10,891	2.2%	$10,980	**3.0%**

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EDUCATION – FY20 CAPITAL $

- New $14.7 million investment to create Early Childhood Education Center at Old Miner ES in 2023-2024

- School-Within-School at Goding ES modernization - $8 million increase, $52 million total, August 2022 completion

- Fully funds Capitol Hill Montessori at Logan modernization - $61 million, August 2021 completion

- Maury ES modernization completed in August; Jefferson MS modernization ahead of schedule – students returned to building in August; Eliot-Hine MS on track for Fall 2020 completion

- JO Wilson ES – $40M for design & modernization starting in 2024

- $6.3M to expand Van Ness ES, reduce overcrowding

Understanding the PACE Act

- Passed on November 15, 2016, **the PACE Act** requires DCPS to submit to the Council by September 30, 2017, and every 5 years thereafter, **final prioritization scores and raw data** for each school facility.
    - **Other factors** to be taken into consideration when preparing future CIPs include availability of capital funding; availability of appropriate swing space; immediate life and safety concerns; need for additional planning for a project; new education program space requirements; and scope and sequence of projects due to planned grade configuration changes, boundary changes, school facility consolidations, or school facility closures.
    - CIP must now give much more **detailed recommendations** on timing, location, cost estimates, enrollment projections.
- **Master Facilities Plan**: Mayor required to submit to Council a 10-year Master Facilities Plan (MFP) for public education facilities beginning on **December 15, 2017**.
    - Council will **vote on 10-year MFP concurrently** with the Mayor's proposed capital budget.
- Requires the DME to assess and report on **public charter school facilities**; the Public Charter School Board (PCSB) must submit a five-year projection of facility needs for public charter schools; allows PCSB to fine LEAs that fail to comply.
- DGS must conduct an **annual survey** to update information on the condition of each DCPS and public charter school, including health & safety assessments;
- DCPS must conduct **three public meetings** within 180 days of the release of the prioritization data to discuss facility modernizations. Prior to a project being included in the School Facility CIP, the project shall have an "ed spec" approved by DCPS, a cost estimate, and a general design and feasibility analysis.

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PACE Act Ranking Criteria

Category	Category Total	Subcategory	Subcategory Weight
Facility Condition	0.55	Date and type of last major construction through the preceding fiscal year	0.20
		Expenditures for major construction projects for the preceding 10 fiscal years per square foot of the school facility	0.15
		School facility condition score based on the most recent assessment completed by the Department of General Services	0.20
Demand	0.20	Average percentage of the school's enrollment growth over the past five school years based on audited enrollment	0.10
		Average percent of facility's building utilization over the past five school years	0.10
Community Need	0.10	Number of in-boundary children who would be served by the facility's educational program divided by the facility's capacity	0.05
		Projected percent change in the number of children who would be served by the facility's educational program in the neighborhood cluster over a prospective 6 year time period	0.05
Equity	0.15	Total number of square feet in the school's feeder pattern that have had a major construction in the preceding 10 fiscal years divided by total square footage of the feeder pattern	0.05
		Number of at-risk students enrolled in the school based on the current school year enrollment projection	0.10

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FY20 PACE Rankings

PACE Prioritization Rank	Facility Name	Start year
1	Thomas Elementary School	FY24 (funding received)
2	Tubman Elementary School	FY24 (funding received)
3	Truesdell Education Campus	FY24 (funding received)
4	J.O. Wilson Elementary School	FY24 (funding received)
5	Burrville Elementary School	No swing-space available
6	Tyler Elementary School	No swing-space available
7	Ketcham Elementary School	No swing-space available
8	Burroughs Elementary School	FY25 (requested)
9	Whittier Education Campus	TBD
10	King Elementary School	TBD
11	Drew Elementary School	TBD
12	Seaton Elementary School	TBD
13	Nalle Elementary School	TBD
14	Brent Elementary School	TBD
15	Amidon-Bowen Elementary School	TBD
16	Hart Middle School	TBD
17	LaSalle-Backus Education Campus	TBD
18	Bunker Hill Elementary School	TBD
19	Simon Elementary School	TBD
20	Hendley Elementary School	TBD
21	Leckie Education Campus	TBD
22	Langley Elementary School	TBD
23	Bruce-Monroe Elementary School @ Park View	TBD
24	Plummer Elementary School	TBD
25	Beers Elementary School	TBD
26	Johnson Middle School	TBD
27	Ludlow-Taylor Elementary School	TBD
28	Ross Elementary School	TBD
29	Payne Elementary School	TBD
30	Peabody Elementary School (Cap. Hill Cluster)	TBD
31	Langdon Elementary School	TBD
32	Kramer Middle School	TBD

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FY20 - DC PUBLIC LIBRARY

- Maintains $18 million for new Southwest Library (FY17-19); includes 4 FTEs to staff expanded library and funds opening day collection

- Funds $23.7 million renovation of Southeast Library (FY19-20)

- Funds renovation of the Martin Luther King, Jr. Memorial Library – will finish April 2020; adds 35.5 FTEs to staff new main library

- Supports *Books From Birth* early literacy program: over 46,000 children enrolled, more than 1,000,000 books distributed and still growing

- DCPL continues to expand operations at DC Jail branch library; more than 13,000 books in circulation with full collection available through holds

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DC BUDGET BASICS

March 19: **MAYOR** transmits the FY21 Budget to the DC Council

⬇

March – April: **COUNCIL** review period: agency hearings

⬇

Apr 21 - 23: Committee **MARK-UPS**, submitted to the Committee of the Whole

⬇

CHAIRMAN & Council Budget Office reconcile committee reports and council-wide priorities
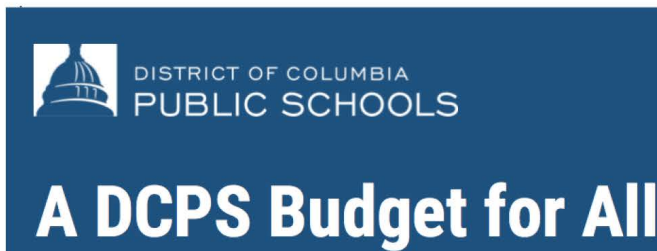
⬇

MAY 13: **COUNCIL** holds first vote on the budget

⬇

MAY 27: COUNCIL holds final vote on the budget

⬇

Budget is sent to the **MAYOR**, who may sign or veto

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DCPS Is Considering Changes To Its School Budgeting Model

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

A DCPS Budget for All

FY21: Refinement and Increased Transparency of Current Allocation Model

FY22: Design of Next Generation Budget Model

UNDERSTAND
SEPTEMBER-DECEMBER
2019

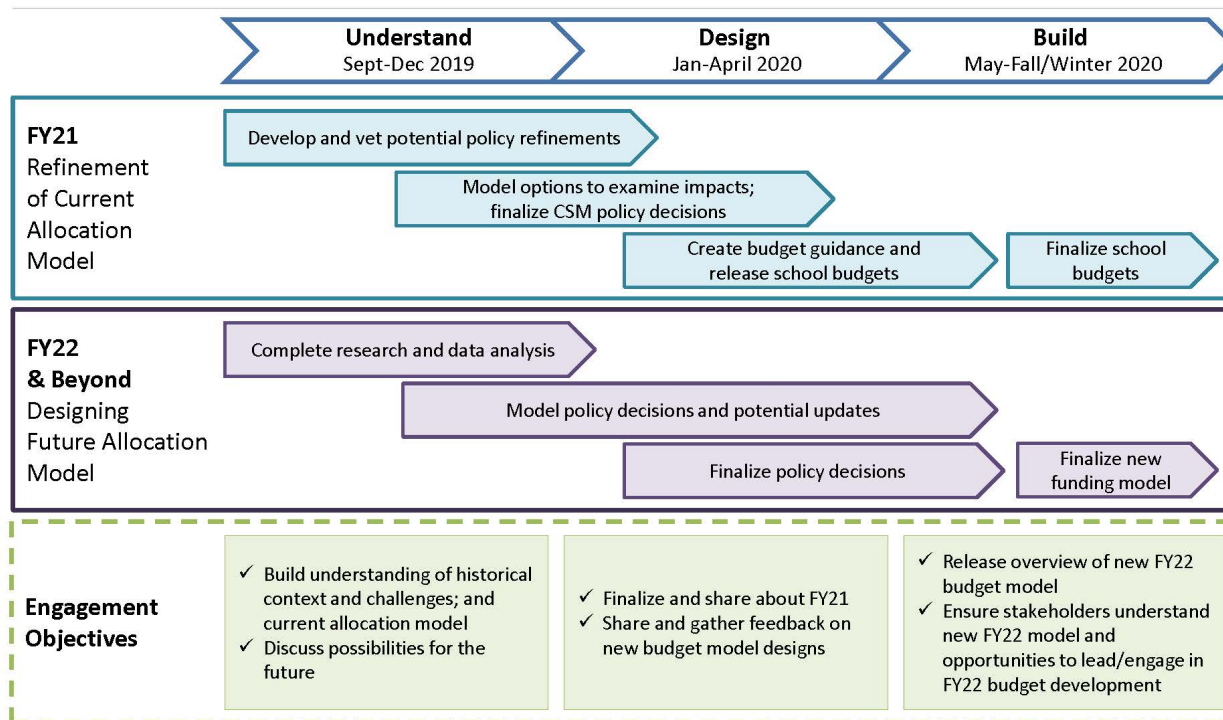DESIGN
JANUARY-APRIL
2020

BUILD
MAY-WINTER
2020
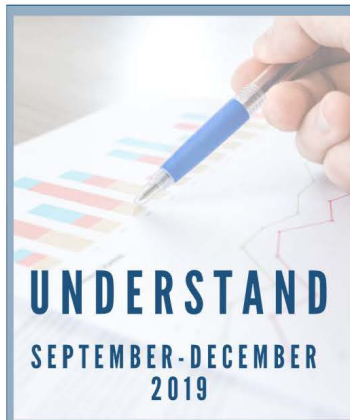
We are taking steps to make our budget model more **equitable** and **transparent**, and to empower principals to use resources more flexibly to improve student outcomes.

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DCPS Will Be Releasing Overview of New Budget Model for FY22 Later This Year

Budget Engagement

Returning to our FY21 and FY22 Landscape

Understand	Design	Build
Sept-Dec 2019	Jan-April 2020	May-Fall/Winter 2020

FY21 Refinement of Current Allocation Model

- Develop and vet potential policy refinements
- Model options to examine impacts; finalize CSM policy decisions
- Create budget guidance and release school budgets
- Finalize school budgets

FY22 & Beyond Designing Future Allocation Model

- Complete research and data analysis
- Model policy decisions and potential updates
- Finalize policy decisions
- Finalize new funding model

Engagement Objectives

- ✓ Build understanding of historical context and challenges; and current allocation model
- ✓ Discuss possibilities for the future

- ✓ Finalize and share about FY21
- ✓ Share and gather feedback on new budget model designs

- ✓ Release overview of new FY22 budget model
- ✓ Ensure stakeholders understand new FY22 model and opportunities to lead/engage in FY22 budget development

District of Columbia Public Schools | December 2019

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The DCPS School-Level Budgeting Process Is... Complicated

Budget Engagement

Our current school budget model is multifaceted.

Initial Allocation

- DCPS has a CSM for each school type. The CSM allocates initial funding based on enrollment for:

Required Positions e.g. principal, teachers, related service providers, etc.	**Flexible Positions** e.g. business manager, assistant principals	**Programs** e.g. NAF academies, JROTC, IB, etc.	**Non-Personnel Items (NPS)** e.g. library books, related art supplies, custodial supplies, etc.

- After the CSM has been modeled for a school, we check to ensure:
  - ✓ Each school has met a **per-pupil funding minimum (FY20 $10,400)**
  - ✓ Each school's budget stays within 5% of the prior year's total funds (as required by the Fair Student Funding and School Based Budgeting Act of 2013)

Submitted Budget

- After initial allocations are provided to schools, schools may **petition** to use positions differently from how they are allocated and/or request **budget assistance** for additional support.
- Requests are reviewed by central office before finalizing a school's submitted budget.

If a school's enrollment grows beyond its projection, we also provide additional teachers and associated funding.

District of Columbia Public Schools | December 2019

23

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DCPS Budget Timeline

1) **Required Public Hearing** **(October 29, 2019 – Maury ES)**

The Chancellor kicks off the collaborative budget development process with a public hearing to announce the agency's main budget priorities and hear from public witnesses.

2) **Parent and Community Input** **(November - January)**

DCPS invites community members to provide thoughts on the budget through meetings and online platforms.

3) **DCPS Budget Development** **(December - February)**

The Chancellor kicks off the formal budget development process, addressing how the budget will support the DCPS priorities and how it reflects feedback from the community, principals, and LSATs.

4) **School Budget Allocations** **(February - March)**

Principals receive final budget allocations & construct their budgets in collaboration w/LSATs and community.

5) **DC Government Budget Review** **(March)**

The Chief Financial Officer announces revenue projections, which form the basis for the DCPS budget.

6) **DCPS Budget Finalized** **(March)**

DCPS submits final school-level and central office budgets to the Mayor. Mayor presents her final proposed budget to Council on March 19, 2020.

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<u>Understanding DC's Education Budget</u>

CAPITAL vs. OPERATING

COUNCIL'S ROLE:

What can be changed and when?

For the latest updates, visit

<u>dccouncilbudget.com</u>

DC Budget Mysteries

- **Is the budget just numbers? Nope. Meet the Budget Support Act (BSA)!**

- **What does is mean when the Council passes bills that are Subject to Appropriation?**

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Council Education Committee Hearing Schedule (always double-check!)

Performance Oversight Hearings

- Wed. Jan 29 at 11am (Room 500): State Board of Education, Office of the Ombudsman for Public Education, Office of the Student Advocate
- Wed. Feb 12 at 10am (Room 412): Deputy Mayor for Education, DC Public Charter School Board
- Wed. Feb 19 at 11am (Room 412): DCPS (Public witnesses)
- Thu. Feb 20 at 10am (Room 500): DCPS (Government witnesses only)
- Wed. Feb 26 at 10:30am (Room 412): Office of the State Superintendent of Education
- Fri. Mar 6 at 10am (Room 412): DC Public Library System

Budget Oversight Hearings

- Mon. Mar 23 at 11am (Room 123): State Board of Education, Office of the Ombudsman for Public Education, Office of the Student Advocate
- Tues. Mar 24 at 10:30am (Room 123): Office of the State Superintendent of Education
- Wed. Mar 25 at 11am (Room 120): DC Public Library
- Thu. Mar 26 at 11am (Room 123): DC Public Charter School Board
- Tues. Mar 31 at 9:30am (Room 500): DCPS, Deputy Mayor for Education (Public witnesses)
- Wed. Apr 1 at 9:30am (Room 412): DCPS, Deputy Mayor for Education (Government Witnesses Only)

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What Does Effective Advocacy Look Like?

"Activism is not like **planting corn** and walking away. Rather, it's like **milking cows** -- something you do over and over again **all year long**."

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Effective Advocacy

- **Always have an ask** (and make it realistic, constructive). If you're proposing a spending increase, where will the money come from? Are you cutting in line?

- **Build coalitions**, be intersectional, acknowledge other priorities.

- **Know your audience**. Why is your ask important, timely?

- **Tell stories**, be creative, have a sense of humor. Targeted, personal emails are always more effective.

- **Be prepared, accurate, honest**, and respectful of CM's and staff's time, especially during budget season. Also... meeting with staff is not an insult.

- Follow up and **say thank you**. Use social media!

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Important Dates

- **Comprehensive Annual Financial Review (CAFR):**
  Released -- February 1, 2020
  Public Briefing -- February 5, 2020
- **Performance Oversight Hearings:**
  January 6, 2020 - March 6, 2020
- **Mayor's Budget Engagement Forums:**
  February 18, 20, 22, 2020 (**tinyurl.com/FY21BudgetForums**)
- **Budget Transmitted to Council:**
  March 19, 2020
- **Budget Oversight Hearings:**
  March 23, 2020 – April 9, 2020
- **Committee Budget Markups:**
  April 21 – April 23, 2020
- **First Vote On Budget:**
  May 13, 2020

Budget Contacts

>> Start at the school level: LSAT, Principal, PTA/PTO

DCPS: dcps.schoolfunding@k12.dc.gov
(202) 431-2879
Patrick Davis, Chief Operating Officer
patrick.davis@k12.dc.gov

Mayor: **Jenny Reed, Director of the Office of Budget and Finance**
jennifer.reed@dc.gov
Rashad Young, City Administrator
rashad.young@dc.gov

Council: **Councilmember David Grosso, Education Committee Chairman**
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